

Association of Language Testers in Europe

PNF – Graz, December 2025

Nick Saville, PhD, FAcSS

ALTE, Secretary General

Director, Thought Leadership,

Cambridge University Press and Assessment

Association of Language Testers in Europe

www.alte.org

Welcome to ALTE, the Association of Language Testers in Europe

ALTE is an association of language test providers who work together to promote the fair and accurate assessment of linguistic ability across Europe and beyond. ALTE organises training and conferences on aspects of language assessment, and operates a quality auditing system of European language examinations.

ALTE was founded in 1989 by the University of Cambridge and the Universidad de Salamanca. Today, ALTE has 33 Full Institutional Member organisations representing 26 European languages, as well as more than 120 Associate Members, several Individual Expert Members and Individual Affiliates from all around the world. ALTE is a non-profit organisation, and has Participatory Status as an NGO with the Council of Europe, and Special Consultative Status with the Economic and Social Council of the United Nations.



ALTE's Mission

HOME WHO WE ARE Q-MARK WHAT'S ON COURSES & SERVICES SIGS RESOURCES JOIN ALTE MEMBERS CONTACT

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OUR MISSION

Setting Standards

ALTE has established a set of common standards which cover all the stages of the language testing process. These standards can be applied to exams of any language, and ensure the quality of ALTE Members' examinations.

Sustaining Diversity

ALTE supports the learning, teaching and assessment of a wide range of languages, and promotes the recognition of qualifications in these languages across Europe.

Maximising Impact

ALTE helps maximise tests' positive impact by making the connections between policy, research and practice, between language learning, teaching and assessment, and between experts in different fields and parts of the world.

Promoting quality in language assessment through our activities:

- Conferences
- Courses & training
- Auditing (QMS)
- Resources
- SIGs
- Other events

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Not only focusing on the technical aspects of language assessment, but also wider issues:

- Plurilingualism
- Technology
- Migration
- Social justice

News

Board of Trustees

Secretariat

3 Committees and 8 SIGs

Services Unit – courses and resources

- **35** Full Institutional Members - 26 languages
- Associate Members – growing steadily – **now from 39 countries**
- Individual Affiliates – from all continents

Partners for Impact

Associate Members

in 39 countries

OUR ASSOCIATE MEMBERS

ALTE Associate Members are organisations with an interest and active involvement in language testing. They are not full members; if they produce tests, the quality of their tests cannot be guaranteed. However, they aspire to meet high standards of quality in language assessment. For more information on what being an Associate Member means, visit [this page](#).

You may also be interested in the list of [ALTE Full Members](#), or the [ALTE Framework](#) which shows the language tests that ALTE recognises with its quality indicator, the [Q-Mark](#).

ALTE Associate Members are listed on this page alphabetically within the country they are legally registered in. Click on the country to view the Associate Members based in that country.

- ▶  AUSTRALIA
- ▶  BELGIUM
- ▶  BRAZIL
- ▶  BULGARIA
- ▶  CHINA
- ▶  COSTA RICA
- ▶  CROATIA
- ▶  CZECH REPUBLIC
- ▶  EGYPT
- ▶  FINLAND
- ▶  FRANCE
- ▶  GERMANY
- ▶  GREECE
- ▶  HONG KONG
- ▶  HUNGARY
- ▶  INDIA
- ▶  ISRAEL
- ▶  IRELAND
- ▶  ITALY
- ▶  JAPAN
- ▶  JORDAN
- ▶  KOSOVO*
- ▶  MALTA
- ▶  MEXICO
- ▶  NETHERLANDS
- ▶  NORTH MACEDONIA
- ▶  NORWAY
- ▶  PHILIPPINES
- ▶  PORTUGAL
- ▶  ROMANIA
- ▶  SERBIA
- ▶  SLOVAKIA
- ▶  SPAIN
- ▶  SWITZERLAND
- ▶  TAIWAN
- ▶  TÜRKIYE
- ▶  UKRAINE
- ▶  UNITED KINGDOM
- ▶  UNITED STATES

ALTE
Associate Member

PARTNERS FOR IMPACT

We share ALTE's vision on the need to make the connections between learning and assessment – and between research, policy and practice.

Tibor Navracsics, Commissioner for Education, Culture, Youth and Sport (EU)

ALTE promotes and facilitates platforms where synergies can emerge and develop over time - synergies between language learning, teaching and assessment, but also between research, policy and practice, and across geographical territories and fields of expertise.

By bringing together the different actors in language education, ALTE encourages a holistic and collaborative approach to addressing current issues. In turn, this approach helps connect experts and fields that would otherwise remain isolated, and maximises the impact of their work around the world.

Our members are key actors in facilitating this. But we also work with other international organisations to achieve our mission. We have a long track record facilitating dialogue between policy-makers, researchers and practitioners through our collaborations with the organisations listed below.

PARTNERS FOR IMPACT

European Commission and European Parliament

ALTE has also been a key player in the [EU's strategy to promote multilingualism](#). In 2012, a consortium of ALTE members delivered the [European Survey on Language Competences](#) for the European Commission, which measured 15-year-olds' competences in foreign languages across Europe. ALTE engages with MEPs and other stakeholders at its annual [European Day of Languages Event](#) at the European Parliament. For example, ALTE presented a briefing paper on Language Learning and Assessment to the European Parliament's CULT Committee, which can be found [here](#).

Eaquals

[Eaquals](#) and ALTE have had a Memorandum of Understanding over a number of years and worked together on the Eaquals-ALTE European Language Portfolio, and are currently working on the ALTE-Eaquals Course in Language Assessment for evaluating and designing language assessments for teachers, directors of studies and academic managers.

European Civil Society Platform for Multilingualism

ALTE is a member of the [European Civil Society Platform for Multilingualism](#), and regularly participates in meetings and conferences to further policy developments in language education.

LAALTA (Latin American Association for Language Testing and Assessment)

Since 2021 we have been working with our sister association [LAALTA](#) in Latin America to promote quality language assessment and testing best practices in Latin American educational and professional contexts. We have been reciprocal speakers at our key conferences and are working together in other ways.

AALA Asian Association for Language Assessment

We have also recently been working with our sister association [AALTA](#) in Asia in similar ways to our partnership with LAALTA.

United Nations - Economic and Social Council

Since 2022, ALTE has Special Consultative Status with the Economic and Social Council of the United Nations.

e-Assessment Association

From 2025, we have been cooperating with the [e-Assessment Association](#), including conference promotion and participation.

Revision of the Manual

In collaboration with CoE

Final drafting:
Dec 2025

Manual for Language Test Development and Examining

For use with the CEFR

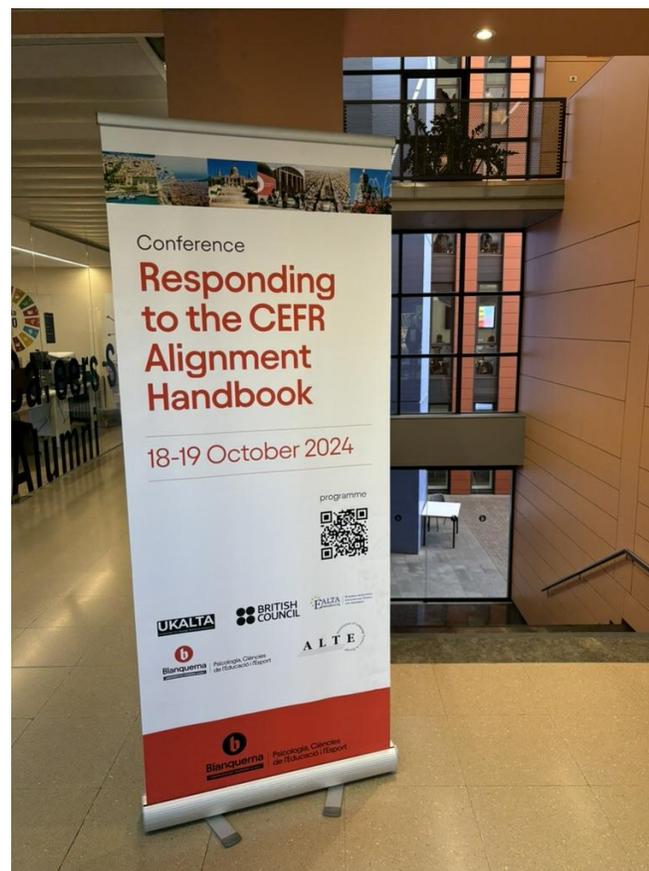
Produced by ALTE on behalf of the
Language Policy Division, Council of Europe



**ALIGNING
LANGUAGE
EDUCATION
WITH THE CEFR:
A HANDBOOK**

April 2022

BRITISH COUNCIL UKALTA EALTA ALTE



Supplement to the Handbook Jan 2026

CEFR JOURNAL - SPECIAL ISSUE (2026)

Aligning Language Education to the CEFR:

Current Trends and Future Prospects

Editors: Neus Figueras, David Little, Lynda Taylor

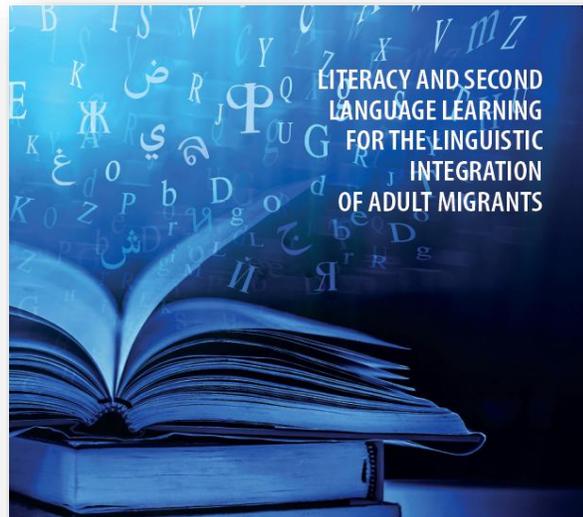
1. Introductory chapter: the story so far and reflections on Barcelona Conference - 2024
2. Language Testing and Assessment – 6 papers
3. Materials and Pedagogy – 2 papers
4. Curricula and Policy – 3 papers
5. Looking forward

<https://cefrjapan.net/journal>

Low literate migrants

Actions for Social Justice

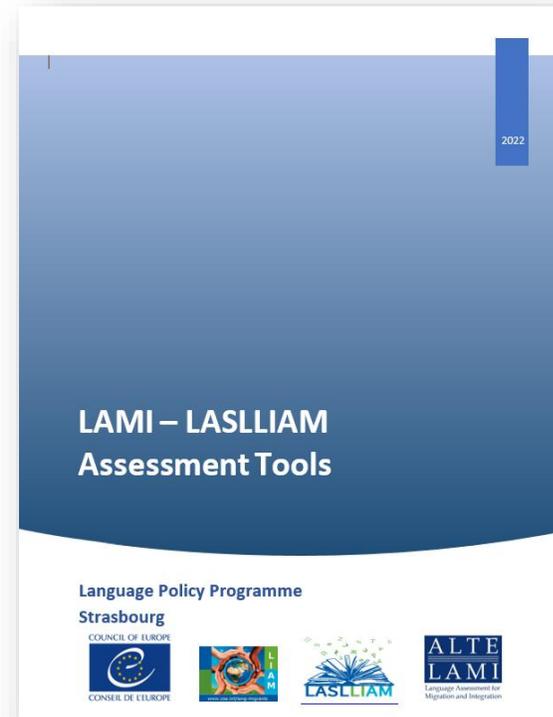
Council of Europe
LASLLIAM Reference Guide (2022)



Reference guide



LLAT- LAMI LASLLIAM
Assessment Tools (2023)



ALTE Services

www.alte.org/consultancy

ALTE
SERVICES UNIT

Create and deliver language assessments with confidence

We provide consultancy and training to ensure language assessments are valid, reliable and fair

Contact us:

✉ servicesunit@alte.org
🌐 alte.org/services

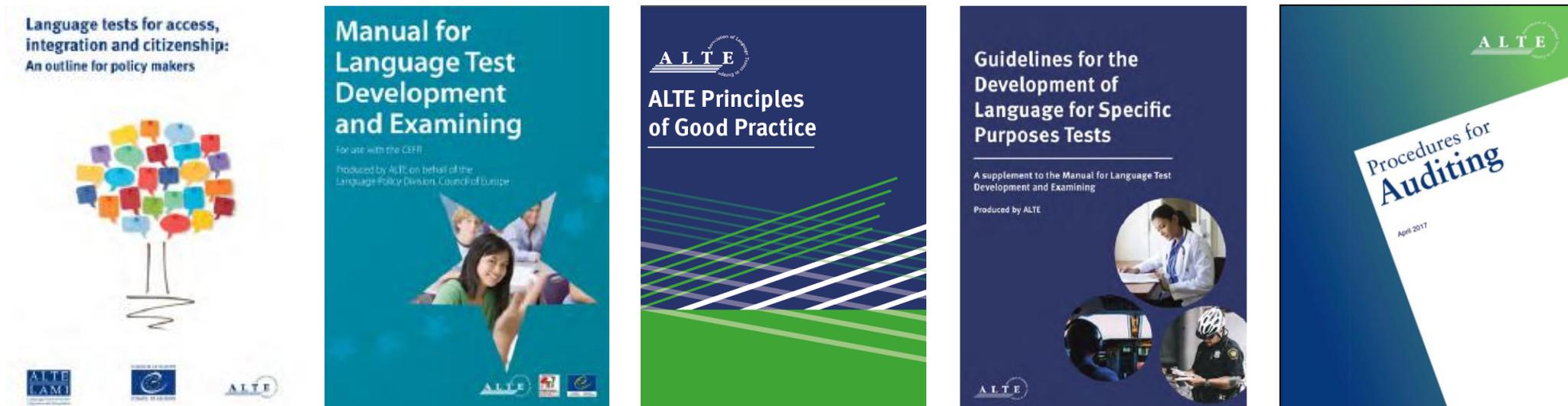


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ALTE Resources



The ALTE Code of Practice

Introduction

In 1994 the members of ALTE decided that it was essential to adopt a formal Code of Practice which would both define the standards that current and future members would agree to aim to meet in producing their examinations and serve as a statement to consumers of those examinations of what they should expect.

The Code of Practice was devised with the principal objectives as stated in the Introduction to this document very much in mind, in order to establish common levels of proficiency, tests must be comparable in terms of quality as well as level, and common standards need, therefore, to be applied in their production. The Code of Practice sets out these standards and states the responsibilities of both producers and users of language examinations.

The ALTE Code of Practice

As providers of language examinations, the members of ALTE wish to adopt a Code of Practice in order to make explicit the standards they aim to meet, and to acknowledge the obligations under which they operate.

In formulating and adhering to a Code of Practice, it is necessary to distinguish between the various roles of those who have an interest in the issue of setting and maintaining standards in language examinations. These are: examination developers, examination users and examination takers.

Examination developers are people who actually construct and administer examinations as well as those who set policies for particular testing programmes.

Examination users may select examinations, commission examination development services or make decisions which affect the educational possibilities and careers of others on the basis of examination results.

Examination takers, or candidates, are those who, either by choice or because they are required to do so by examination users, take examinations.



Minimum standards for establishing quality profiles in ALTE examinations

TEST CONSTRUCTION

- 1 You can describe the purpose and context of use of the examination, and the population for which the examination is appropriate.
- 2 The examination is based on a theoretical construct, e.g. on a model of communicative competence.
- 3 You provide criteria for selection and training of constructors, expert judges and consultants in test development and construction.
- 4 Parallel examinations are comparable across different administrations in terms of content, stability, consistency and grade boundaries.
- 5 If you make a claim that the examination is linked to an external reference system (e.g. Common European Framework), then you can provide evidence of alignment to this system.

ADMINISTRATION & LOGISTICS

- 6 All centres are selected to administer your examination according to clear, transparent, established procedures, and have access to regulations about how to do so.
- 7 Examination papers are delivered in excellent condition and by secure means of transport to the authorized examination centres, your examination administration system provides for secure and traceable handling of all examination documents, and confidentiality of all system procedures can be guaranteed.
- 8 The examination administration system has appropriate support systems (e.g. phone

ALTE Events 2026

Munich and Lisbon

WILLKOMMEN IN MÜNCHEN



Our host member organisation: Goethe-Institut

Goethe-Institut has been an active ALTE Full Member since the foundation of ALTE in 1990 and we are delighted to have our 9th International Conference hosted by our friends in Munich. Find out more about [Goethe-Institut's language tests](#).



ALTE's 9th International Conference

ALTE holds an International Conference every three years, a larger conference for language assessment professionals to discuss and hear about the latest trends in our profession. Unlike regular conferences, it also includes an open [call for abstracts](#) for presentations.



15th - 17th April 2026

Our International Conference in 2026 will take place from Wednesday 15th to Friday 17th April 2026 inclusive, allowing arrival on the Wednesday morning and the opportunity to stay on for the following weekend to make the most of your stay in Germany! [Registration](#) for the conference opens on 1st September 2025.



Responsible Language Assessment to Empower Learners

The [conference theme](#) is *Responsible Language Assessment to Empower Learners*. This theme highlights the responsibility of language testing organisations, as well as educators, policy-makers and learners themselves, in creating fair, inclusive and learner-centred language assessment practices to reflect the learners' current and future needs and contexts, while maintaining the integrity of language assessments.



Conference Theme and Strands

The theme is divided into four strands: *Responsibility and Social Justice in Language Assessment*; *Learner Agency in Language Assessment*; *Responsible AI & Tech in Language Assessment to Empower Learners*; *Wider Communication Skills to Empower Learners*. Find out more [here](#). The LAMI/Social Justice Forum also continues within the conference.



Venue

We will be meeting in the fantastic location of the [Holiday Inn, Munich Centre](#). Located just 15 minutes' walk from Munich's historic centre, the hotel is also close to Rosenheimer Platz S-Bahn station. Making use of the hotel's excellent conference facilities, it is therefore possible to choose your accommodation at the same venue as the conference. Find out more on our [practical information](#)

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Programme

Find out [more](#) about the schedule of the event and who's speaking, including social and other activities. We also have pre-conference courses you can sign up to, which take place at Goethe-Institut's premises.



Call for Abstracts

The call for abstracts for presentations is now closed. Find out [more](#) about our presentation formats, and how you can get involved, whether you are an ALTE member or not. Presentations can be delivered in **any** language - so come and talk about your language learning and assessment research in **your** language!



Sponsors

We're very grateful to our [sponsors](#), without whom we would not be able to put on this amazing event. Please visit our Sponsors' page and take some time to appreciate their support for quality language testing.



Thank you

